

CAP Course Outline Recommendations
Child Family and Community (Revised August 2021)

Course Description:

The processes of socialization focusing on the interrelationship of family, school, and community. Examines the influence of multiple societal contexts. Explores the role of collaboration between family, community, and schools in supporting children's development, birth through adolescence.

Student Learning Outcomes:

1. Describe socialization of the child focusing on the interrelationship of family, culture, teachers, and the community.
2. Describe strategies for collaboration with families to support children's development and learning that are respectful, reciprocal, and engaging.
3. Identify community resources to support children and their families.

Objectives:

1. Compare historical and current theoretical frameworks of socialization.
2. Identify how the child develops within a system and is influenced by multiple factors of socialization including the educational, political, and socioeconomic impacts on children and families.
3. Compare and contrast diverse family characteristics and perspectives of children and families.
4. Evaluate the impact of one's own experiences on their relationships with children, families, and the community.
5. Describe the legal requirements and ethical responsibilities of professionals working with all children and families.
6. Compare and contrast educational systems and practices, including strategies for family engagement and building partnerships between early learning settings, schools, and community organizations and agencies.
7. Describe contemporary social issues and their effects on families and children.
8. Identify community resources to support young children's learning and development and to support families' needs.

Course Content and Topics:

1. **Theoretical Frameworks of Socialization**
2. **Interrelationship of Family, School, and Community as Agents of Socialization**
3. **Influences on Socialization**
 - a. Family
 - i. Family characteristics
 - ii. Parenting styles
 - iii. Culture
 - iv. Tradition
 - v. Values

CAP Child Family and Community (cont'd)

- vi. Socio-economic status
 - vii. Factors contributing to resiliency
 - viii. Language
 - b. School and Education
 - i. School Systems
 - 1. Types of schooling
 - 2. Educational practices
 - 3. School and family partnerships
 - 4. Socioeconomic variations
 - 5. Institutional policies that perpetuate systemic racism
 - ii. Teachers and Caregivers
 - 1. Influence of teachers' personal experiences, biases, and perspectives
 - 2. Legal requirements and ethical responsibilities
 - 3. Relationships with families
 - 4. Guidance and discipline strategies
 - 5. Classroom community
 - a. Peer relationships
 - b. Environments
 - 6. Impact of factors outside the classroom on children's well-being
 - c. Community
 - i. Influences of the community as a social force
 - 1. Neighborhoods
 - 2. Demographics
 - 3. Infrastructure
 - 4. Collaboration and partnerships
 - ii. Resources, services, and referral systems
 - 1. Housing and food insecurity
 - 2. Trauma
 - 3. Abuse
 - 4. Foster care/child welfare
 - 5. Incarceration
 - 6. Medically Fragile
- 4. Impact of Contemporary Social Issues Such As:**
- a. Stereotypes
 - b. Age
 - c. Gender
 - d. Ability
 - e. Language
 - f. Culture
 - g. Media and technology
 - h. Racial identity
 - i. Political context
 - j. Public policy

CAP Child Family and Community (cont'd)

- k. Ethnicity
- l. Socio-economic status

5. Strategies for Engaging and Supporting Families

- a. Effective communication
- b. Home-School Partnerships
- c. Advocacy strategies to influence policy on behalf of children and families
- d. Supporting families to create positive relationships at home