

## Crosswalk: Child Growth and Development

CAP Course Content	Resource found in: EarlyEdU Online Course	Resource found in: EarlyEdU In-Person Course
1. <b>Current and historical theoretical frameworks of child development</b>		<b>ACD/IP Session 15</b> Bringing It All Together; Nature vs Nurture-Heredit
2. <b>The developmental process</b> Conception and prenatal development Birth Development in infancy and toddlerhood, early childhood, middle childhood, and adolescence Physical Cognitive Social Emotional Language	<b>ACD/OL Session 1</b> Introduction to Child Development	<b>ACD/IP Session 1</b> Course Introduction <b>FE/IP Session 3</b> Becoming a Family
3. <b>Development in infancy and toddlerhood</b>		
a. Physical	<b>ACD/OL Session 6</b> Gross and Fine Motor Development	<b>CDBB/IP Session 1</b> Foundation <b>CDBB/IP Session 2</b> Brain Development <b>CDBB/IP Session 3</b> Perceptual-Motor and Physical Development <b>ACD/IP Session 3</b> The Developing Brain and Motor Development <b>ACD/IP Session 4</b> Health and Well-Being
b. Cognitive	<b>ACD/OL Session 8</b> Cognitive Reasoning and Problem Solving	<b>CDBB/IP Session 8</b> Cognitive Development Birth to Age 3
c. Social	<b>ACD/OL Session 2</b> Social Relationships with Adults <b>ACD/OL Session 3</b> Social Relationships with Peers and Sense of Identity	<b>CDBB/IP Session 6</b> Social-Emotional development Birth-Age 3 <b>ACD/IP Session 5</b> Emotion Identification
d. Emotional	<b>ACD/OL Session 4</b> Expressing and Recognizing Emotions <b>ACD/OL Session 5</b> Managing Emotions	<b>CDBB/IP Session 6</b> Social-Emotional development Birth-Age 3 <b>ACD/IP Session 6</b> Emotion Regulation



	<b>ACD/OL Session 11</b> Approaches to Learning - Emotion and Behavior Regulation	
e. Language	<b>ACD/OL Session 10</b> Communication and Language	<b>CDBB/IP Session 4</b> Language Development Birth - 3 <b>DLL/IP Session 2</b> First and Second Language Development <b>DLL/IP Session 3</b> Language Program Models
<b>4. Development in early childhood</b>		
a. Physical	<b>ACD/OL Session 6</b> Gross and Fine Motor Development	<b>CDBB/IP Session 1</b> Foundation <b>ACD/IP Session 3</b> The Developing Brain and Motor Development <b>ACD/IP Session 4</b> Health and Well-Being
b. Cognitive	<b>ACD/OL Session 8</b> Cognitive Reasoning and Problem Solving <b>ACD/OL Session 9</b> Cognitive Symbolic Representation <b>ACD/OL Session 12</b> Approaches to Learning - Cognitive Regulation <b>ACD/OL Session 13</b> Approaches to Learning - Curiosity, Initiative, Creativity	<b>ACD/IP Session 10</b> Executive Function <b>ACD/IP Session 11</b> Cognitive Processes Part 1 <b>ACD/IP Session 12</b> Cognitive Processes Part 2 Concrete to Abstract
c. Social	<b>ACD/OL Session 2</b> Social Relationships with Adults <b>ACD/OL Session 3</b> Social Relationships with Peers	<b>CDBB/IP Session 7</b> Social-Emotional Development Ages 3 to 5 <b>ACD/IP Session 5</b> Emotion Identification <b>ACD/IP Session 7</b> Children's Relationships with Adults <b>ACD/IP Session 8</b> Children's Relationships with Peers
d. Emotional	<b>ACD/OL Session 4</b> Expressing and Recognizing Emotions <b>ACD/OL Session 5</b> Managing Emotions <b>ACD/OL Session 11</b> Approaches to Learning - Emotion and Behavior Regulation	<b>CDBB/IP Session 7</b> Social-Emotional Development Ages 3 to 5 <b>ACD/IP Session 6</b> Emotion Regulation
e. Language	<b>ACD/OL Session 10</b> Communication and Language	<b>CDBB/IP Session 5</b> Language and Literacy 3 to 5 <b>ACD/IP Session 9</b> Communication and Language <b>DLL/IP Session 5</b> Language and Literacy
<b>5. Development in middle childhood</b>		
a. Physical		
b. Cognitive		
c. Social		



d. Emotional		
e. Language		
<b>6. Development in adolescence</b>		
a. Physical		
b. Cognitive		
c. Social		
d. Emotional		
e. Language		
<b>Additional Developmental Topics</b>		
<b>7. Heredity and genetics</b>		
<b>8. Special needs</b>		
<b>9. Gender role and identity</b>		
<b>10. Sexuality</b>		
<b>11. Bilingual development</b>	<b>ACD/OL Session 10</b> Communication and Language	<b>CDBB/IP Session 4</b> Language Development Birth - 3 <b>ACD/IP Session 9</b> Communication and Language <b>DLL/IP Session 1</b> Frameworks and Foundations <b>DLL/IP Session 2</b> First and Second Language Development <b>DLL/IP Session 3</b> Language Program Models
<b>12. Risk factors and warning signs</b>		
CAP Objective 4 (topics not clearly identified in content list) Evaluate the <b>influence of multiple contexts on children’s development.</b>	<b>ACD/OL Session 14</b> Bringing it All Together	

Abbreviation	EarlyEdU Course Name	EarlyEdU Format	EarlyEdU Classification
ACD/OL	Applied Child Development	Online	Foundational
ACD/IP	Applied Child Development	In-person	Foundational
FE/IP	Family Engagement	in-person	Practice-based

# California Community College ECE Curriculum Alignment Project (CAP)



CDBB/IP	Child Development and Brain Building	In-person	Foundational
DLL/IP	Supporting Children who are Dual Language Learners	In-person	Practice-based

CAP is administered by the Child Development Training Consortium and funded by Calif. Dept. of Education/ELCD  
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