

Crosswalk: Observation and Assessment

CAP Course Content	Resource found in: EarlyEdU Online Course	Resource found in: EarlyEdU In-Person Course
1. Historic and current tools of observation and assessment	COA/OL Session 7 Planning for Ongoing Assessment	
a. National	COA/OL Session 6.4 Using an Assessment Tool	
b. State	COA/OL Session 6.4 Using an Assessment Tool	COA/IP Session 7 Planning for Ongoing Assessment
2. Link between child development theory and research to observation and assessment		
3. Observation techniques	COA/OL Session 3 More Ways to Document COA/OL Session 4 More Ways to Document	
a. Subjective and objective data collection		
b. Formal and informal		DLL/IP Session 4 Screening and Assessment of DLLs
4. Documentation		
a. Types	COA/OL Session 3 More Ways to Document COA/OL Session 4 More Ways to Document	DLL/IP Session 4 Screening and Assessment of DLLs COA/IP Session 3 Documenting Observation
b. Purposes	COA/OL Session 1.1 Observation- COA/OL Session 12 Screening and Kindergarten Readiness Assessment COA/OL Session 3 Section 1 Documenting What You Observe	
5. Impact of situational factors		
a. Related to the child	COA/OL Session 9 Ongoing Assessment: Dual Language Learners COA/OL Session 10 Ongoing Assessment: Children with Special Needs	COA/IP Session 9 Ongoing Assessment: Dual Language Learners COA/IP Session 10 Ongoing Assessment: Children with Special Needs
b. Related to the environment	EIE/OL Session 2 sec. 4 A Lens for Viewing Classrooms	

	EIE/OL Session 2 Sec. 5 Observe Behaviorally and Objectively	
c. Related to the observer	COA/OL Session 2 A Closer Look at Observation COA/OL Session 3 More Ways to Document	
6. Use of observation and assessment	COA/OL Session 6 Child Observation and Assessment COA/OL Session 11 Interpreting Data to Improve Teaching COA/OL Session 14 Using Data to Make Improvements	DLL/IP Session 4 Screening and Assessment of DLLs COA/IP Session 11 Interpreting Data to Improve Teaching COA/IP Session 14 Using Data to Make Improvements
a. Curriculum		
b. Teaching strategies	COA/OL Session 11 sec 2 Making New Teaching Decisions	DLL/IP Session 6 Adult-child Interactions to promote Literacy COA/IP Session 11.2 Making New Teaching Decisions
c. Environments	EIE/OL Session 2 Engaging Environments and the Role of Observation	
d. Referral and intervention	COA/OL Session 12 Screening Assessment	COA/IP Session 12 Screening Assessment
e. On-going cycle of curriculum development	COA/OL Session 2.1 Responsive Observation COA/OL Session 2.2 Focused Observation COA/OL Session 6: Sec. 2 Foundations of Ongoing Assessment	DLL/IP Session 4 Screening and Assessment of DLLs COA/IP Session 6 Ongoing Assessment
7. Collaboration with families and professionals		
a. Use of assessment data	COA/OL Session 1.2 Sharing Positive Observations with Families COA/OL Session 5 Gathering Information with Families and Staff	
b. Promoting family involvement	COA/OL Session 5 Gathering Information with Family and Staff. COA/OL Session 8 Partnering with Families and Children in Assessment COA/OL Session 10.3 Partnering with Families of Children with Disabilities	COA/IP Session 5 Gathering Information with Families and Staff COA/IP Session 8 Partnering with Families and Children in Assessment COA/IP Session 13 Partnering with Families When Concerns Arise FE/IP Session 7 Supporting Child Development Together: Partnering Around Assessment



	COA/OL Session 13.1 Partnering with Families in the Screening Process	DLL/IP Session 9 Partnering with Families
c. Referral processes	COA/OL Session 13.3 Referrals for Evaluations	COA/IP Session 13 Partnering with Families When Concerns Arise
8. Legal and ethical responsibilities		
a. Confidentiality		
b. Identification of personal biases and expectations	COA/OL Session 2.3 Noticing Bias	COA/IP Session 2 A Closer Look At Observation
c. Recordkeeping		
d. Rights of children and families		

Crosswalk key for Observation and Assessment

Abbreviation	EarlyEdU Course Name	EarlyEdU Format	EarlyEdU Classification
COA/OL	Child Observation and Assessment	Online	Foundational
COA/IP	Child Observation and Assessment	In-Person	Foundational
FE/IP	Family Engagement	in-person	Practice-based
DLL/IP	Supporting Children who are Dual Language Learners	In-Person	Practice-based
EIE/OL	Engaging Interactions and Environments	Online	Practice-based