



Crosswalk: Principles and Practices of Teaching Young Children

CAP Course Content	Resource found in: EarlyEdU Online Course	Resource found in: EarlyEdU In-Person Course
1. Historical and current approaches		BTL/IP Session 8 ECE Field: An Evolving History
a. Theories	CDBB/OL Session 1 Foundation	DLL/IP Session 1 Frameworks and Foundations
b. Program philosophies	EIE2/OL Session 6 The Project Approach	BTL/IP Session 12 Implement Culturally Relevant, Anti-Bias Programs DLL/IP Session 3 Language Program Models
c. Delivery systems and program types		
d. Licensing and regulations		
e. Personnel requirements		
f. Quality Indicators		
g. State and national standards	COA/OL Session 6 Ongoing Assessment	BTL/IP Session 9 Contemporary Issues and Trends
2. Roles of early childhood teachers		
a. Attributes of effective early childhood teachers	EIE1/OL Session 3 Foster Connections	BTL/IP Session 1 Course Introduction BTL/IP Session 2 Build on Personal Strengths to Develop Professionally BTL/IP Session 10 Understanding Culture and Yourself IT/IP Session 1 Course Introduction
b. Personal philosophy of teaching		BTL/IP Session 5 ECE Professionalism BTL/IP Session 6 Developing a Professional Portfolio
c. Professionalism and ethics		BTL/IP Session 5 ECE Professionalism BTL/IP Session 14 Learning to Lead
d. Career options and professional development		BTL/IP Session 13 Leadership at Every Level
e. Professional organizations		BTL/IP Session 9 Contemporary Issues and Trends
f. Collaboration <ul style="list-style-type: none"> i. Families ii. Colleagues iii. Other professionals 		
3. Children’s development		
a. Physical		



b. Cognitive	ACD/OL Session 8 Cognitive Reasoning and Problem solving	
c. Language		EIE/IP Session 12 Supporting Language Development DLL/IP Session 2 First and Second Language Development
d. Social		PBS/IP Session 1 Foundations
e. Emotional		PBS/IP Session 6 Enhancing Emotional Literacy
f. Influences on development		
4. Indicators of developmentally appropriate practices		
a. Curriculum		IT/IP Session 3 Topic Seeing Effective Practice & What to See COA/IP Session 1 Observation COA/IP Session 2 A Closer Look at Observation
i. Interrelationship of planning, observation, and assessment		
ii. Planning for individual needs	EIE1/OL Session 4 Being Sensitive to Children’s Needs	EIE/IP Session 3 Importance of Engaging Interactions CDBB/IP Session 14 -Child Development in the context of community
b. Environments	EIE1/OL Session 2 Engaging Environments and the Role of Observation	EIE/IP Session 2 Importance of Engaging Environments
i. Impact on behavior	EIE1/OL Session 3 Foster Connections EIE1/OL Session 9 Provide Schedules and Routines EIE1/OL Session 11 Well-Organized Classrooms - Bringing It All Together	EIE/IP Session 8 Providing Schedules and Routines PBS/IP Session 3 Well Designed Physical Spaces
ii. Indoor and outdoor		
iii. Adaptation		PBS/IP Session 3 Well Designed Physical Spaces
c. Teaching strategies	EIE1/OL Session 6 Social and Emotional Support - Bringing It All Together EIE1/OL Session 10 Facilitate Interest in Learning	EIE/IP Session 6 Following Children’s Lead EIE/IP Session 9 Facilitating Student Interest in Learning EIE/IP Session 10 Supporting Problem-Solving and Reasoning EIE/IP Session 11 Encouraging Children to Create and Link EIE/IP Session 13 Providing Feedback DLL/IP Session 6 Adult-child Interactions to promote Literacy



i. Communication	PBS/OL Session 2 Schedules, Routines and Transitions	
ii. Teacher-child interactions	EIE1/OL Session 4 Being Sensitive to Children’s Needs EIE2/OL Session 7 Instruction Interactions- Bringing It All Together	EIE/IP Session 1 Course Introduction EIE/IP Session 3 Importance of Engaging Interactions EIE/IP Session 4 Fostering Connections EIE/IP Session 13 Providing Feedback DLL/IP Session 6 Adult-child Interactions to promote Literacy
iii. Guidance	EIE1/OL Session 8 Foster Positive Classroom Behavior	EIE/IP Session 4 Fostering Connections EIE/IP Session 5 Being Sensitive to Children’s Needs EIE/IP Session 7 Fostering Positive Classroom Behavior EIE/IP Session 8 Providing Schedules and Routines
d. Impact of culture and language	EIE1/OL Session 4 Being Sensitive to Children’s Needs	BTL/IP Session 10 Understanding Culture and Yourself BTL/IP Session 11 Learning from Children and Families BTL/IP Session 12 Implement Culturally Relevant, Anti-Bias Programs DLL/IP Session 8 The Role of Culture
e. Strategies for family involvement		

Crosswalk Key for Principles and Practices:

Abbreviation	EarlyEdU Course Name	EarlyEdU Format	EarlyEdU Classification
ACD/OL	Applied Child Development	Online	Foundational
BTL/IP	Becoming a Teacher Leader	In-Person	Foundational
COA/OL	Child Observation and Assessment	Online	Foundational
COA/IP	Child Observation and Assessment	In-Person	Foundational
CDBB/OL	Child Development and Brain Building	Online	Foundational
DLL/IP	Supporting Children who are Dual Language Learners	In-Person	Practice-based
EIE1/OL	Engaging Interactions and Environments 1	Online	Practice-based

California Community College ECE Curriculum Alignment Project (CAP)



EIE2/OL	EIE2- Instructionally Supportive Classrooms and Effective Teaching Across the Day	Online	Practice-based
EIE/IP	Engaging Interactions and Environments	In-Person	Practice-based
IT/IP	Intentional Teaching	In-Person	Practice-based
PBS/OL	Positive Behavioral Support for Young Children	Online	Practice-based
PBS/IP	Positive Behavioral Support for Young Children	In-Person	Practice-based

CAP is administered by the Child Development Training Consortium and funded by Calif. Dept. of Education/ELCD
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