

*California Community Colleges Curriculum Alignment Project – CAP Transitional Kindergarten
Course Outline*

Title: CA Preschool Foundations & Frameworks: Visual Arts

Short Title: CA FOUN/FRAM VISART

Course Description

Introduction to the visual arts domain of the California Preschool Learning Foundations and Frameworks including artistic expression and response, and skills using various art mediums. Provides practical strategies for implementing the curriculum frameworks developed for this domain. Applicable to required or professional development units for Child Development Permit holders, preschool, transitional kindergarten, and early-primary teachers.

Student Learning Outcomes

Upon successful completion of this class, students will be able to:

1. Explain the roles of the California Preschool Learning Foundations and Frameworks in the education of young children and their relationship to the Desired Results Developmental Profile (DRDP), and Content Standards for California Public Schools (kindergarten).
2. Plan environments and experiences, based on observation of children, to support children’s development of visual arts skills.
3. Describe how teachers can collaborate with parents and other caregivers to support children’s development of artistic skills.

Objectives

In this class, students will:

1. Define the roles of the California Preschool Learning Foundations and Frameworks: Performing Arts in the education of young children and their relationship to the Desired Results Developmental Profile (DRDP), and Content Standards for California Public Schools (kindergarten).
2. Use knowledge of the visual arts strands to select materials and plan meaningful experiences in the classroom to promote children’s ability to create, invent, and express through visual art.
3. Describe opportunities to include opportunities for art appreciation and expression in daily routines and across all areas of the curriculum.
4. Discuss the ways teachers collaborate with parents and other caregivers to support children in their development of artistic awareness and skills.

Content

- I. Introduction to the California Preschool Learning Foundations: Visual Arts
 - A. Purpose and use
 - B. Relationship to the Content Standards for California Public Schools (kindergarten)
 - C. Relationship to Desired Results Developmental Profile (DRDP)
- II. Visual arts strands

- A. Notice, respond, and engage (Art Appreciation)
- B. Visual arts skills
- C. Straight and curved marks
- D. Paintings and drawings
- E. Clay and dough molding and sculpture
- F. Paper and collage
- G. Motor control and use of art tools
- H. Expression through visual arts

III. Implementation of the Foundations and Frameworks

- A. Planning based on observation of children’s interests, skills and abilities
- B. Daily experiences and routines as a vehicle to provide diverse opportunities for children to develop skills in the visual arts
- C. Environments and materials that support art appreciation and skills
- D. Opportunities to include practice of visual arts skills in daily routines and across all areas of the curriculum

IV. Supporting English language learners in developing English literacy skills while concurrently developing skills in the visual arts

V. Partnering with parents and other caregivers to support artistic development

METHODS OF EVALUATION

Assignments	Method of Evaluation
Written assignments	Students will be evaluated on their ability to plan for visual arts experiences through written curriculum proposals.
Problem solving demonstrations	Students will be evaluated on the ability to identify, materials, tools, and activities based on their observations of individual children.
Skill demonstrations	Students will be evaluated on their descriptions of how opportunities for artistic development can be integrated into daily routine and across all areas of the curriculum.
Examinations	Students will be evaluated on their knowledge of the visual arts strands through multiple choice and/or essay exams as well as through their performance on course assignments.