# Official Course Worksheet: CA Preschool Foundations & Frameworks: English Language Development

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| **CAP TK Information** | **Your Campus Course Information** |
| ***CAP Course Title:*** | ***Course Title:*** |
| CA Preschool Foundations & Frameworks: English Language Development |  |
| ***CAP Suggested Short Title:***CA FOUN/FRAM ENGLANG | ***Short Title:*** |
| ***CAP TK Course Description:*** | ***Course Description:*** |
| Introduction to the English language learners domain of the California Preschool Learning Foundations and Frameworks including strands of listening, speaking, reading and writing. Provides practical strategies for implementing the curriculum frameworks developed for this domain. Applicable to required or professional development units for Child Development Permit holders, pre-school, transitional kindergarten, and early-primary teachers. |   |
| ***CAP TK Student Learning Outcomes (SLOs):******Students who complete this course will be able to:*** | ***Student Learning Outcomes (SLOs):******Students who complete this course will be able to:*** |
| 1. Explain the roles of the California Preschool Learning Foundations and Frameworks in the education of young children and their relationship to the Desired Results Developmental Profile (DRDP), California Common Core State Standards for kindergarten and Content Standards for California Public Schools (kindergarten).
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| 1. Plan environments and experiences, based on observation of children, to support children’s English language development.
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| 1. Describe how teachers can collaborate with parents and other caregivers to support children’s English language development.
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| ***CAP TK Objectives:******In this course students will:*** | ***Your Objectives:******In this course students will:*** |
| 1. Define the roles of the CA Preschool Learning Foundations and Frameworks in the education of young children including their relationship to the DRDP, the California Common Core State Standards for kindergarten and Content Standards for California Public Schools (kindergarten).
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| 1. Use knowledge of the English language learner strands to select materials and plan experiences to support children's language development.
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| 1. Share strategies and responses for including language supports in all areas of the curriculum.
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| 1. Discuss the ways teachers collaborate with parents and other caregivers to support children's English language development.
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| ***CAP TK Course Content:*** | ***Your Course Content:*** |
| 1. **Introduction to the California Preschool Learning Foundations: English Language Learners**
	1. Purpose and use
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| 1. Relationship to the California Common Core State Standards for kindergarten and Content Standards for California Public Schools (kindergarten)
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| 1. Relationship to Desired Results Developmental Profile (DRDP)
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| 1. **English language learner strands**
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| 1. **Implementation of the Foundations and Frameworks**
	1. Planning based on observation of children’s interests, skills and abilities
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| * 1. Daily experiences and routines as a vehicle to provide diverse opportunities for children to develop skills in the English language
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| 1. Opportunities to use English language skills in daily routines and across all areas of the curriculum
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| 1. **Supporting English language learners in developing English literacy skills while concurrently developing skills in their home language**
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| 1. **Partnering with parents and other caregivers to support dual language learning**
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