# Official Course Worksheet: Practicum – Student Teaching in TK Classroom

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| **CAP TK Information** | **Your Campus Course Information** |
| ***CAP TK Course Title:*** | ***Course Title:*** |
| Practicum – Student Teaching in TK Classroom |  |
| ***CAP TK Suggested Short Title:***  PRAC-ST TEACH TK | ***Short Title:*** |
| ***CAP TK Course Description:*** | ***Course Description:*** |
| Designed for students at the end of their Transitional Kindergarten certificate program, student teachers will participate in\* XXX hours of supervised clinical practice in a transitional kindergarten classroom demonstrating developmentally appropriate teaching competencies, making connections between theory and practice and professional teaching behaviors, relationships with children and families, play-based approaches to teaching, learning, and assessment, knowledge of curriculum content areas will be emphasized as students design, implement and evaluate experiences. |  |
| ***CAP TK Student Learning Outcomes (SLOs):***  ***Students who complete this course will be able to:*** | ***Student Learning Outcomes (SLOs):***  ***Students who complete this course will be able to:*** |
| 1. Use observational data as the basis for differentiated instruction. |  |
| 1. Use self-assessment to inform changes in teaching strategies. |  |
| 1. Visually document classroom learning. |  |
| ***CAP TK Objectives:***  ***In this course students will:*** | ***Your Objectives:***  ***In this course students will:*** |
| 1. Use transitional kindergarten implementation guidelines and understanding of development and learning theories to select effective learning materials and experiences for children. |  |
| 1. Analyze classroom space in terms of its effect on the behavior and interactions of children and teachers. |  |
| 1. Plan, present and evaluate a variety of developmentally appropriate, play-based curriculum. |  |
| 1. Use observational data to differentiate instruction. |  |
| 1. Demonstrate professional and ethical teaching behaviors. |  |
| 1. Assess personal teaching behaviors. |  |
| ***CAP TK Course Content:*** | ***Your Course Content:*** |
| 1. **Lecture Topics:**    1. Professional teaching behaviors |  |
| * 1. Developmentally appropriate practices |  |
| * 1. Intentional teaching |  |
| * 1. Differentiated instruction |  |
| * 1. Organization of space, time, materials, and child groupings |  |
| * 1. Utilization of classroom assistants |  |
| * 1. Positive interactions with children and adults |  |
| * 1. Observations of children and routines as a basis for planning |  |
| * 1. Visual documentation of children's learning |  |
| * 1. Self-assessment of teaching practices |  |
| 1. **Lab Content:**    1. Observation and analysis of professional teaching staff |  |
| * 1. Demonstration of professional and ethical conduct in the transitional kindergarten classroom. |  |
| * 1. Supervised interactions and activities with transitional kindergarten children. |  |
| * 1. Participation in typical teaching and non-teaching activities. |  |
| * 1. Use of observational data to plan differentiated instruction. |  |
| * 1. Use of assessment tools. |  |
| * 1. Reflection on personal teaching behaviors. |  |